1. Attendance: Laura Stockland, Sarah Newton, Stephanie Cowan, Gillian Dent, Jan Johnston, Sabrina Liivoja, A (Parent request not to publish name)
2. Adoption of Agenda: accepted
3. Approval of Previous Minutes: accepted
4. Correspondence: none
5. New Business:
a. Principal's report

- See appendix 1
- Reorg did occur in October as outline in attached
b. Trustee Report
- $\quad 1^{\text {st }}$ meeting following election just last week.
- Jan was acclaimed as chair
- Director report to the board relationship with trustees discussed. The document is available online.
- Attended Ontario school board curricula - Jan is elected chair.
- Secondary school - see link on school board website for the latest news.
c. Open Questions

6. Old Business:
none
7. Policies under review:
a. School Board Policies

Policies Under Review - Bluewater District School Board (bwdsb.on.ca)

## POLICIES

## BP 1404-D "Dress Code"

BP 2850-D "Distribution of Religious/Belief Materials"
BP 5602-D "Field Trips"
BP 6850-D "Maltreatment of Staff and/or Students"
BP 7240-D "Psychological Health and Safety Management System"
If you have questions or comments about the documents lis

No concerns
8. Next Meeting:

30Jan - pending

## Appendix 1



# École Elgin Market Public Principal's Report - SCC 

## School Community Council - November 20, 2022

## Reorganization

We had a fairly significant reorganization in October due to changes in enrolment. We lost several families who moved out the area and five students to other local schools. In addition, we are seeing families who want to move into the area who are unable to find accommodation. Revised class sizes and breakdowns are as follows:

| Grade/Class | Educators | Number of <br> Students |
| :--- | :--- | :--- |

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| BK1 | Mme Diffin and Mme Hall | 25 |
| :--- | :--- | :--- |
| BK2 | Mme Thompson and Mme <br> Sloetjes | 26 |
| BK3 | Mme Boyko and Mme MacDonald | 26 |
| Gr 1 | Mme Rutledge / Mme Beamer | 20 |
| Gr 1/2 | Mme Combe | 20 |
| Gr 2 | Mme Haylow | 18 |
| Gr 2 | Mme Brown | 20 |
| Gr 3 | Mme Tremblay and Mme Smith <br> Wendorf | 19 |
| Gr 3/4 | Mme Burrows | 19 |
| Gr 4 | Mme Drury | 21 |
| Gr 4/5 | Mme Everingham | 22 |
| Gr 5/6-1 | Mme O'Donnell | 24 |
| Gr 5/6-2 | Mme Gibson | 23 |

Several new hires have occurred since the last SCC meeting - Michelle Beamer is now with us full time, and Natasha Lenartowych joins us 0.6 as a prep coverage teacher, along with Danah Loney as a 1.0 prep coverage teacher. Part of their positions is made up of Gabi Cygan's position as she is travelling Europe until the end of the year. Meagan Klein also joins us Tuesdays in Veronica Brown's class, covering Library Contact release. Mme Liivoja has accepted a 1.0 EA position with us until Christmas, covering Mme Ross who is at another school. We are currently hiring for a librarian as Lisa Luscombe is on leave until the end of March.

## Kindergarten Registration

Our Kindergarten Registration event was well attended and we currently have 29 JK registrations for next year. With 24 students in Grade 6 moving on, this will increase our school enrolment further by 5 students.

## Empower Program

Carolyn Hart, our Learning Resource Teacher was recently trained in a program called Empower, created by Sick Kids Hospital, and used at the Trillium Demonstration Schools to support students with Learning Disabilities. It is a very effective and intensive program, designed to support students with phonics and phonological awareness, running 1 hour a day for the rest of the year. We currently have five Grade $5 / 6$ students and four Grade 4 students participating in the program. Mme Hart has been assigned a mentor from Sick Kids who will ensure compliance and fidelity with the program, which is very well grounded in the Science of Reading research. We are very excited to see the progress in these students!

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## Mental Health

There are some exciting additions to our mental health programming! Alongside our Social and Emotional Learning with Mme Boucher, Emma Mihalic will be joining us as our Child and Youth Worker. Emma will be in Fridays until Christmas, working with BK2, BK3, Grade 1/2 Combe and Grade 4 Drury on Social Emotional Learning, using programs such as Kindergarten Connections, and Kids Have Stress Too! In addition, Emma will be providing Holistic Arts Programming designed to connect emotions and the arts to two groups of 6 students from the Grade 4-6 classes. Emma will return for a second set of sessions from March - June.

Bethany McCulloch, our school counsellor has also been in to meet with students in Grade 5/6 and will be available to students who have a signed consent from their parent/guardian on a weekly basis.

## EQAO

2021-22 was the first year of EQAO in a new digital format. The test looks and feels very different to previous EQAO tests and was much shorter, making it difficult to make comparisons to previous years (however, if comparisons are made, scores are up considerably in all areas except Grade 6 math). Comparison to board and provincial averages is a more equitable comparison.

Overall, we saw excellent results in Grade 3 throughout. Our focus on the three Math model representations (open number line, part(s) whole and decomposition) in all of our Primary classes produced some exceptional gains in Math. Our focus on reading supported strong scores in both reading and writing.

Grade 3 Reading -


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Grade 3 Writing -

| Results Rel. to Provincial Std. at School Level | Results Rel. to Provincial Std. at Board Level | Results Rel. to Provincial Std. at Provincial Level |
| :---: | :---: | :---: |
| 64.7\% |  | 64.9\% |
|  | 48.9\% 51.1\% |  |
| 35.3\% |  | 35.1\% |
| Below Prov At or Above Std Prov Std | Below Prov At or Above Std Prov Std | Below Prov At or Above Std Prov Std |

Grade 3 Math -


At Grade 6, we saw some exceptional reading and writing scores. Although we have some work to do with our Math scores, 7 students scored at a 2.8, meaning they very narrowly missed the Level 3. If these seven students had achieved Level 3, we would have been at $50 \%$. The very high literacy scores show our students are very capable thinkers, but lacked the deeper understanding in Math. Adoption of the three models in Junior instruction was less focused, and this is an area of focus for this year.

Grade 6 Reading -

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Grade 6 Writing -


Grade 6 Math -


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In addition, we have been given funding to support Math programming for an after school tutoring program, which will target the use of the three models for students in Grades 4/5 and 2/3.

